



Paint Your School Initiative



International School, Lagos

Lagos State.

23rd SEPTEMBER 2022.

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1.0 ABOUT RETECH FOUNDATION

Established in 2019, RETECH Foundation is a non-profit organisation with a focus on the development of human capital in Nigeria. Our mission is to provide nation-wide mentorship, scholarship and good citizenship programmes that offer a comprehensive range of opportunities to enable our youths develop skills, knowledge, values, behaviours and competencies needed to ensure Nigeria becomes the most developed country in Africa and one of the most economically viable nations in the world.

Our Mentorship and Scholarship Programmes aim to ensure that more talented children, young people, and professionals are motivated, guided and encouraged to strive for success in all they do. We know that our intervention will have a significant impact on the literacy rate in Nigeria, as we aim to eradicate lack of funds as an excuse for talented students to drop out of school. Our Good Citizenship Programme aims to ensure that our children and young people develop the right attitude required for success by taking responsibility for their success and actions; having the right attitude to work and school; showing respect to authority, school staff and classmates; and learning to help others.

Run by a network of volunteers which include our [Board of Trustees](#) and all the [members of the management team](#), our activities are funded by donations from private individuals and corporate organisations and 100% of the funds raised by the Foundation is used in the implementation of our programmes. For more details on our activities and our impact visit our website www.retechfoundation.org

2.0 WHY “PAINT YOUR SCHOOL” (PYS)?

The PYS initiative is one of the initiatives under the RETECH Foundation Good Citizenship Programme. The PYS initiative is designed in such a way that the pupils will participate in the painting of their classrooms supervised by selected teachers, parents, and school alumni representatives. We believe this will be greatly beneficial to the students and to their schools in the following ways:

- **Responsibility** – When students participate in the painting of their classrooms, they will be more likely committed to maintaining the cleanliness of the walls and taking more responsibility in the cleanliness of their learning environment.
- **Skills Development** – They will learn vital skills which will serve them well in the future. They will also learn entrepreneurial skills and build on their can-do attitude.
- **Helping Out** – They will learn to assist others and carry this life lesson throughout their school days and beyond.
- **Teamwork** – They will learn to work as part of a team and improve their interpersonal skills by contributing and collaborating to ensure the success of the task at hand.

The PYS initiative was carried out at International School, Lagos on Friday 23rd September 2022. 60 selected students from JSS2 to SS3 participated in the PYS programme.



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3.0 FUNDING

The funds for the PYS initiative in ISL was provided by RETECH Foundation.

4.0 COST

BUDGET FOR PAINT				
S/No	ITEM	UNIT PRICE	QUANTITY	TOTAL PRICE
1	Emulsion Paint 20L	10,000	4	40,000
2	Rollers	1,000	30	30,000
3	Brushes – 3 inches	250	20	5,000
4	Brushes – 2 inches	150	10	1,500
5	Scrapers	500	5	2,500
6	POP Cement	3,000	1	3,000
7	Mop Sticks/Paint Poles	300	30	9,000
8	Paint Containers	500	6	3,000
9	Small Paint Containers	300	10	3,000
10	Paint Instructors	25,000	2	50,000
				NGN 97,000.00

BUDGET FOR REFRESHMENT				
S/No	ITEM	UNIT PRICE	QUANTITY	TOTAL PRICE
1	Meat Pie	450	60	27,000
2	WATER (50ML)	82.5	60	4,950
				NGN 31,950

OTHER COST			
S/No	ITEM	UNIT PRICE	TOTAL PRICE
1	Coveralls	400	28,000
2	CERTIFICATES	NA	22,250
3	Paint Instructors x 2	25,000	50,000
			NGN 100,250.00

TOTAL COST	
Total Budget	NGN 229,200.00

5.0 LIST OF STUDENT PARTICIPANTS

1. Oreleke Eniola
2. Ekundayo Naphatali
3. Teebaat Dennis-Moluk
4. Okeregbe Carmen
5. Idowu Mojisola
6. Teriba Daraaimi
7. Itaaelon Nathan
8. Okechuku Emmanuel
9. Egbowon Blessing
10. Ahozie Praise
11. Falode Toluwalase Faith
12. Ezyi Amarachi
13. Ndika Justus
14. Onoka Ada
15. Adekile John
16. Iwuogo Set-Dominie
17. Etini-Eyo Jedidiah
18. Ekpudu Aisha
19. Emoruwa Oluwatosin
20. Aiyewumi Jemima
21. Onilenla Kojusola
22. Ramon Olasuboni
23. Ehinmowo Obaloluwa
24. Opowu Khalid
25. Makolo Deborah
26. Ehinmowo Adesewa
27. Simoh Hameed
28. Adekile Adebaoye
29. Okechukwu Hadara
30. Etini-Eyo Josephine
31. Oham Emmanuella
32. Akinnukawe Ibukuwhwe
33. Ikenwe Dumebi
34. Adeyemi Jasmine Oluwadarasimi
35. Ikwubuzo Kosiso Obianuju
36. Ukoh Osinachi Eberé
37. Sonowo Ebunoluwa
38. Oyedele Ayomide Precious
39. Peluola Israel
40. Uwasomba Chinenyenwa Irene
41. Ezeimo Chukwuebuka Vactor
42. Adegbesan Opeoluwa
43. Ekundayo Misioluwa Kosisochukwu
44. Arewogboye Tomilade Neoutée
45. Lawal Fuad Olalalle

46. Oluseyi Mayokun
47. Eami Aardga
48. Yomi Sikiru Habeeba
49. Ebelechukwu David
50. Ibeleme Ifechukwu
51. Bakare Muklics
52. Iлека Chiamamda
53. Aleshinole Oluwanifemi
54. Ariwaye Oluwademilade
55. Adebayo Faith
56. Okome-Sofoluwe Ayomide
57. Adewunmi Raymond
58. Nwafor-Okeke Osinachi
59. Umuokorao Favaor
60. Johnson Samuel



6.0 PYS PROGRAMME FGCE COLLEGE CHAMPIONS

RETECH Foundation wishes to recognize and appreciate the following people for their tremendous effort towards a successful PYS Programme.

S/No	Names	Designation
1	Mr Amusan K O	Principal
2	Mrs. Akinyele O. I	Vice Principal (Administration)
3	Dr. Sokenu B. S	Vice Principal (Academics)
4	Mr. Babajide S. B	H O D Creative Arts Department
5	Mrs Affah I. M	Teacher
6	Mr. Omotade O. A	Teacher
7	Ufuoma Oharisi	Paint Instructor
8	Daniel Akande	Paint Instructor
9	Victor Enendu	Retech Foundation



Vice Principal addressing the students before the activity



RETECH Foundation Representative presenting Certificates

7.0 SUMMARY OF ACTIVITIES

OPENING/BRIEFING: At 1pm the students were addressed by the Vice Principal about the programme. Students were advised on safety precautions to take on, to avoid hazards. Students were also encouraged to give their best and learn from the programme. The students were further encouraged to apply the lessons learnt from the activity in their personal development, school environment and within their community.

NOMINATION / SELECTION OF PARTICIPANTS: A total of 60 students showed interest. 5 groups were created with 10–12 students in each group. It is noteworthy that about 25 additional students turned up for the PYS and were very keen to take part in the event. Other champions of the programme who stood as coordinators, and supervisors include the school principal, Vice Principal, Teachers and the Paint Instructors.

DISTRIBUTION OF PAINTING COVERALLS: At 1:30pm reusable painting coveralls were distributed to all students.

INSTRUCTION: The paint instructor enlightened the student about the different material used for painting and their uses. Some of these materials include; paint brush, scrapper, roller, fillers, thinner and paint. He also explained the two major types of paints; Oil paint which is mixed with petrol and the Emulsion paint which is mixed with water. The instructor showed the students how to mix the paint with water. He further explained the need to scrape the walls before painting.

APPROACH: The students began painting. Seeing as the classrooms had one colour it was easier for the students to paint. The instructor guided them throughout the painting and assisted where need be.

REFRESHMENT BREAKS: Refreshments was shared among the students at the end of the day. This consisted of bottled water and meat pie

CONCLUSION: A total of 4 classrooms were painted in JSS2. Good Citizenship Certificates were awarded to all the participants at the end of the event. Positive feedbacks were also received from students. The students were so happy. For instance, one of the participants said “we had fun painting our classrooms and it was quite awesome”, another participant commented “great event, we have learned to take responsibility for our learning environment”. Other participants comment include “we learnt how to work as a team” “I now understand that taking care of your environment is key as learning is improved in a clean



environment". The students cleaned up after painting. Programme ended at 4:15pm with a closing remark from the RETECH Foundation representative.

LEARNING POINTS: Overall, the Paint Your School programme was a success, the students learned vital life lessons and skills including working as a team, taking responsibility, and learning to help one another. Their classrooms looked aesthetically pleasant and is more conducive for learning.

- Extra Students: We encountered an excess of over 25 kids who were all enthusiastic about the initiative and wanted to partake despite the fact they were not part of the 60 students selected, whilst this is an encouraging development, it reduces the effectiveness of the programme when more students than planned for turn up to participate.
- For the future PYS event, we would coordinate more with the school to make sure that there are no new developments in the sizes and types of classrooms to be painted. The sizes of classrooms painted on the day was not the initial classroom that was used to budget the quantity of the paints and material need. The classrooms painted on the PYS has higher height and width than the initially proposed classrooms. Therefore, to ensure all the classes painted by the students were completed, 4 classrooms were painted instead of 5 as planned initially.



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8.0 PHOTO GALLERY





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